



PRESCHOOL ASSESSMENT

Thank you for downloading our Preschool Assessment. It was developed by Beth Costanzo after more than a decade of teaching pre-school. It highlights many of the basic skills children entering Kindergarten will need to have mastered.

When completing this assessment, be as honest and objective as possible. Check the boxes beside skills that your child has clearly mastered. Boxes that have not been checked indicate areas that need more practice.

Remember, every child is different and unique, and therefore may not master skills at the same time or rate as another child. Be patient and enjoy learning about your child as you work your way through the following pages.

We recommend working on this assessment over the course of a few days to minimize frustration. If you try to do too much at once your child may become tired or bored and therefore may not do as well as he or she would if they were rested and eager for a new activity.

This assessment should be used for informational purposes only. It is meant to be used as a guideline to help you gauge your child's developmental progress. It is not meant to be used to diagnose learning disabilities or other special needs. Should you notice significant difficulties or deficiencies while completing this evaluation with your child, we recommend that you contact your pediatrician. If your child will be entering Kindergarten, you can also contact the special education department at the elementary school that he or she will be attending to discuss your concerns. You know your child better than anyone. You are their advocate. If you suspect that your child suffers from learning difficulties or developmental delays, contact the appropriate professionals for a complete evaluation. Do not rely on this assessment for a diagnosis. The Adventures of Scuba Jack, Inc. is not responsible for any misuse of this assessment tool or for any diagnoses, misdiagnosis or delayed diagnosis that may occur as a result of its use.

LARGE MUSCLE DEVELOPMENT
Locomotor Movement and Coordination

- | | |
|---|--|
| <input type="checkbox"/> Running | <input type="checkbox"/> Jumping on both feet |
| <input type="checkbox"/> Climbing | <input type="checkbox"/> Jumping on left foot |
| <input type="checkbox"/> Balancing on beam | <input type="checkbox"/> Jumping on right foot |
| <input type="checkbox"/> Climbing stairs with alternating | |

FINE MOTOR DEVELOPMENT
Skill in Handling Manipulative Materials

- | | |
|---|---|
| <input type="checkbox"/> Cutting on a dotted line (Sheet 1) | <input type="checkbox"/> Pasting |
| <input type="checkbox"/> Painting | <input type="checkbox"/> Coloring |
| <input type="checkbox"/> Puzzles | <input type="checkbox"/> Transference (Sheet 2) |

COGNITIVE SKILLS

Math Skills

- | | |
|---|---|
| <input type="checkbox"/> Number recognition (Sheet 3) | <input type="checkbox"/> Shape recognition (Sheet 4) |
| <input type="checkbox"/> Sorting objects | <input type="checkbox"/> Patterns (Sheet 5) |
| <input type="checkbox"/> Grouping objects | <input type="checkbox"/> Counting to 10 |
| <input type="checkbox"/> Counting objects | <input type="checkbox"/> Sequencing numbers (Sheet 6) |
| <input type="checkbox"/> Identifying money | |

Science Skills

- Scientific Reasoning (observe, predict and show findings)
- 5 Senses and their uses (eyes see, ears hear, etc.)
- Animal Identification
- Classify animals based on their habitat (Sheet 7)
- Identifies basic needs (food, water, air, shelter)
- Describes life cycle and stages of development
- Sequence photos/drawings of life cycle and stages of development (Sheet 8)
- Identify basic body parts and uses
- Identify parts of plants, how plants grow and their needs for survival

Written and Oral Language Skills

- | | |
|--|---|
| <input type="checkbox"/> Writing first name (Sheet 9) | <input type="checkbox"/> Uses nouns & verbs correctly |
| <input type="checkbox"/> Alphabet recognition (Sheet 10) | <input type="checkbox"/> Understands & recognizes opposites |
| <input type="checkbox"/> Knows days of the week | <input type="checkbox"/> Knows months of the year |

Music

- | | |
|--|---|
| <input type="checkbox"/> Sings Alphabet song | <input type="checkbox"/> Knows a variety of songs |
|--|---|

Other Skills

- Color recognition (Colors of Rainbow)
- Drawing a stick person
- Matching objects
- Drawing self-portrait (Sheet 11)

ORGANIZED GROUP EXPERIENCE

Stories, Games, Group Time, Music, Finger Plays and Sharing

- Pays attention in group setting
- Contributes relevant ideas and information
- Follows directions in group setting
- Participates in a variety of group activities
- Enthusiastic about learning
- Draws appropriate attention to self

WORK HABITS

Establishing a foundation of order, a cycle of activity, concentration skills and self-confidence for successful learning.

- Shows self initiative
- Seeks out help
- Proudly shares accomplishments
- Stays focused on task
- Completes a work cycle
- Confident
- Eager to try
- Patient
- Chooses to work alone
- Follows directions

COMMUNICATION

Listening and Speaking Skills

- Listens attentively
- Articulates words clearly
- Expresses self verbally
- Follows a one step oral

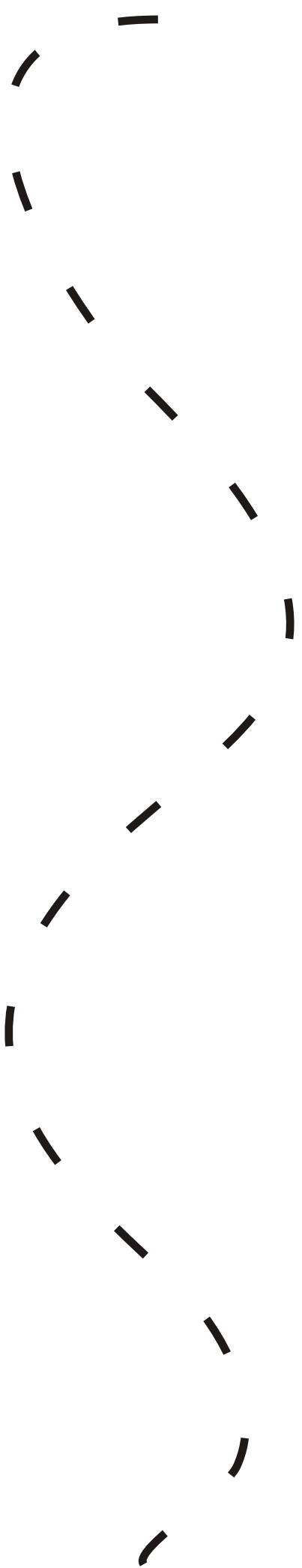
SOCIAL AND EMOTIONAL DEVELOPMENT

Child's sense of responsibility to themselves and others, and to their experiences.

- Appears to have positive sense of self
- Appropriately shares own needs and feelings with others
- Is aware of needs and feelings of others
- Peer interactions are appropriate and respectful
- Attempts to settle minor conflicts independently
- In times of stress child can remain patient and focused
- In times of stress child can respond without using physical harm to self and others
- Takes turns
- Shares objects

SHEET 1

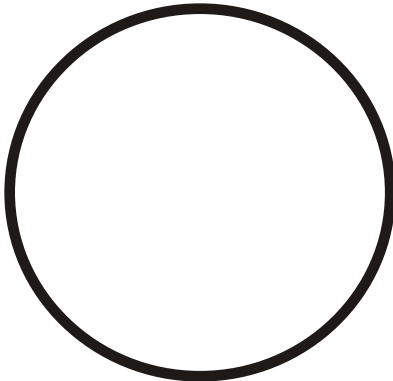
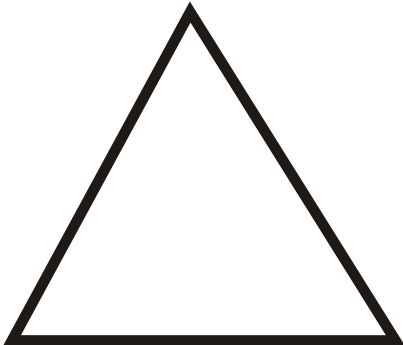
Have your child cut along the dotted line.



SHEET 2

TRANSFERENCE

Have your child draw each of these shapes next to the pre-printed ones.



SHEET 3

NUMBER RECOGNITION

Point to each number and ask your child to name them. Circle numbers that need practice.

9

1

8

2

7

3

6

4

5

0

10

3

6

9

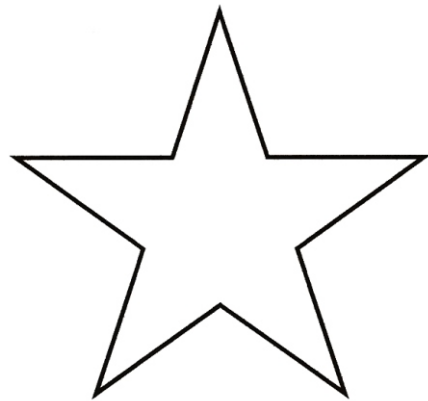
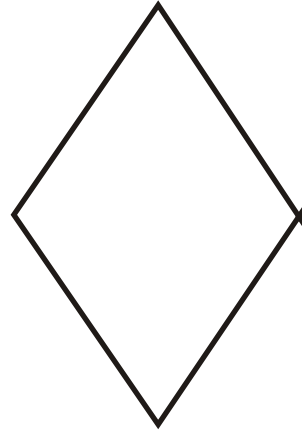
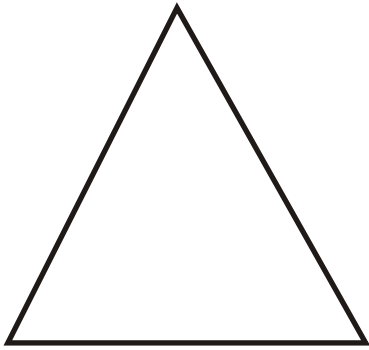
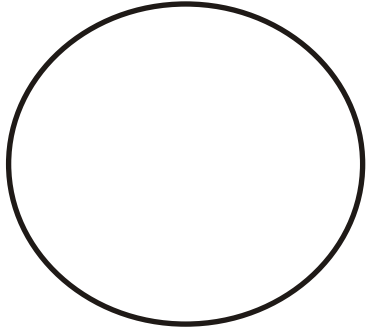
5

8

SHEET 4

SHAPE RECOGNITION

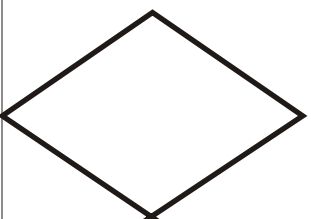
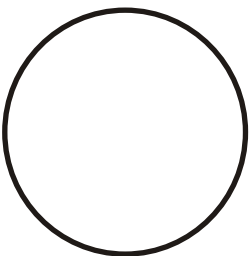
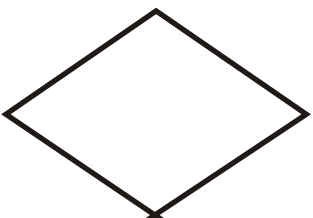
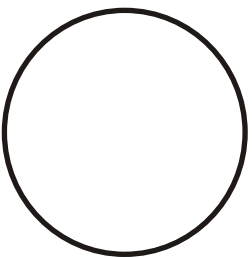
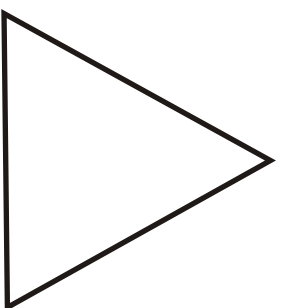
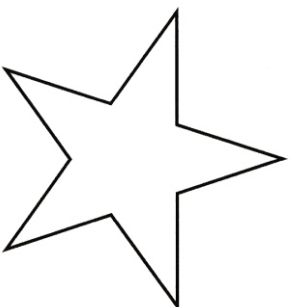
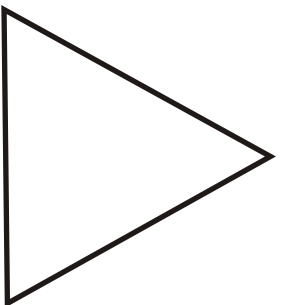
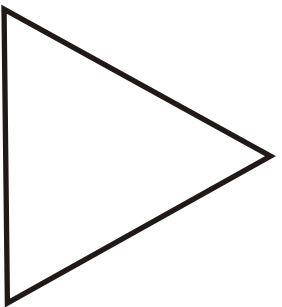
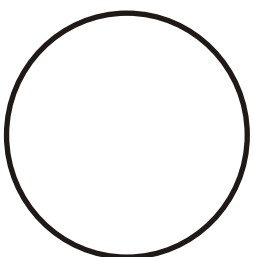
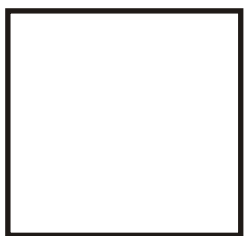
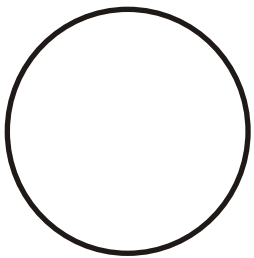
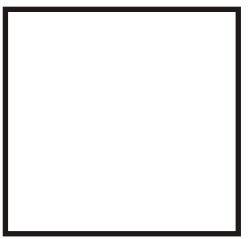
Point to each shape and ask your child to name it. Make note of shapes that need practice.



SHEET 5

PATTERNS

Have your child draw the shape that completes each pattern.



SHEET 6

SEQUENCING NUMBERS




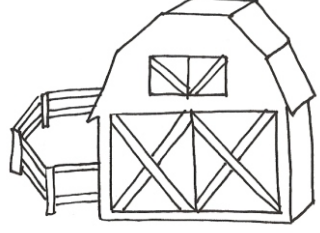
Cut out the numbered boxes below. Have your child glue them onto a new piece of paper in the correct order from 1-10.

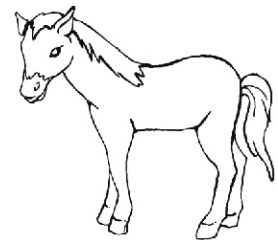
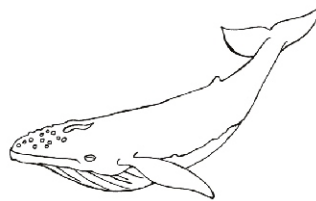
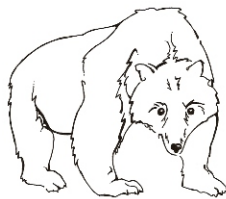
10	4
6	8
3	1
9	5
2	7

SHEET 7

ANIMAL HABITATS

Cut out each animal and have your child glue it in the box with the correct habitat.

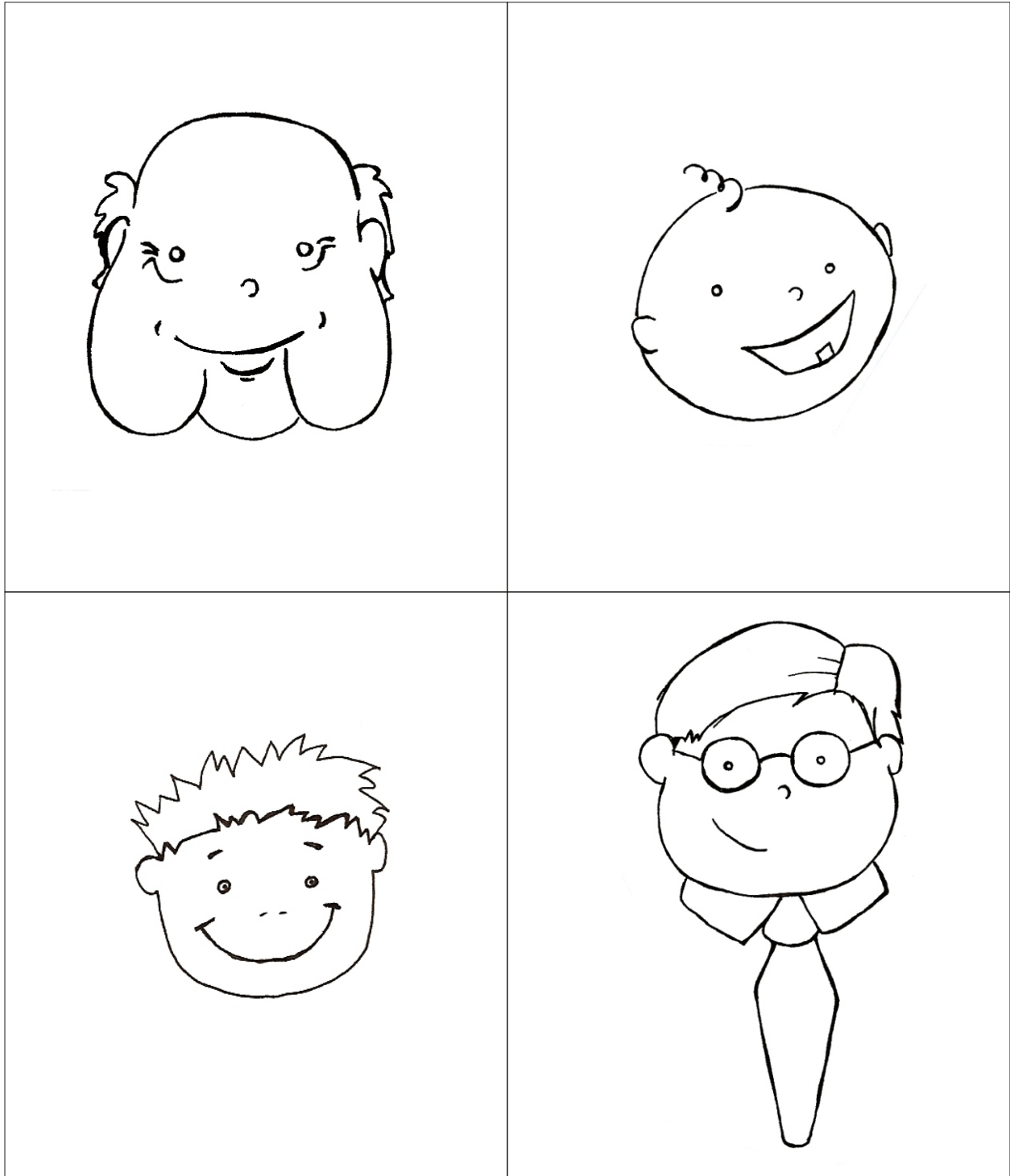
<p style="text-align: center;">POND</p> 	<p style="text-align: center;">FOREST</p> 
<p style="text-align: center;">OCEAN</p> 	<p style="text-align: center;">FARM</p> 



SHEET 8

**LIFE CYCLE
STAGES OF DEVELOPMENT**

Cut out the boxes below. Have your child glue them on a new piece of paper in the correct order to show the stages of development.



SHEET 9

WRITE YOUR FIRST NAME

Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

SHEET 10

LETTER RECOGNITION

Point to each letter and ask your child to name it. Circle letters that need practice.

N P Y S Q K

B F D L M O

V X Z G E A

I H F P W C

H J R T U Z

SHEET 11 DRAW A PICTURE OF YOURSELF

